



Republic of the Philippines
Department of Education
REGION IV-A - CALABARZON
SCHOOLS DIVISION OF QUEZON PROVINCE



14 April 2026

DIVISION MEMORANDUM

No. 0347, s. 2026

CONDUCT OF ADVOCACY, SOCIAL MOBILIZATION (ADSOCMOB), AND MAPPING ACTIVITIES FOR THE IDENTIFICATION OF ALTERNATIVE LEARNING SYSTEM (ALS) ACCREDITATION AND EQUIVALENCY (A&E) PROGRAM AND ALS SENIOR HIGH SCHOOL LEARNERS

TO: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors
Public Schools District Supervisor
Public Elementary and Secondary School Heads
ALS Teacher
ALS SHS Teachers
All Others Concerned

1. In line with the Department of Education's commitment to inclusive and equitable education and pursuant to Section 7 of the Implementing Rules and Regulations (IRR) of Republic Act No. 11510, otherwise known as the ALS Act, the conduct of community-based mapping is encouraged to identify out-of-school children, youth, and adults (OSCYAs) who may benefit from ALS programs. This shall be done in coordination with LGUs, barangay officials, and other stakeholders, and shall include profiling, listing, and assessment to determine appropriate placement in either the A&E or ALS SHS program.
2. All ALS implementers are hereby directed to conduct Advocacy and Social Mobilization (AdSocMob) and Community Mapping Activities within their respective areas to identify potential ALS learners.
3. Participants to this activity are ALS implementers within the respective areas to identify ALS learners for profiling, listing, and assessment for proper placement.
4. The Advocacy and Social Mobilization (AdSocMob) and Community Mapping Activities aims to:

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- a. expand access to ALS program and support the attainment of universalization of Basic Education;
 - b. identify the Out-of-school Children, Youths, and Adults (OSCs, OSYs, and OSAs) who need basic education and literacy;
 - c. locate the ALS target learners and enroll them in the program for SY 2025-2026; and
 - d. make a master list of target learners containing all information necessary for tracking and home visitation.
5. The conduct of AdSocMob and mapping activities shall commence on April 14, 2026 onwards for Community ALS Implementers and May 6, 2026 onwards for DALSC, MT, and ALS SHS Teachers.
6. All ALS implementers are required to submit soft and hard copies of **Mapping and Profiling Reports** to their PSDS, Principal ALS Consultant, EPSA, and Secondary School Principal for ALS SHS Teachers.
7. Consolidated data by teacher shall be submitted to the respective EPSA on or before June 01, 2026, while soft copy of the AF-1 (List of Mapped Learners) shall be submitted by each ALS teacher on or before June 30, 2026. Please coordinate with respective EPSA for the link of submission.
8. Immediate and widest dissemination of this Memorandum is highly desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

cid/mmg/04/14/2026
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